# Next >>>

The Annual Progress
Report will be
presented to the COS
Board of Trustees in
December.









ANNUAL REPORT ON THE MASTER PLAN 2022

Sequoias Community College District

College of the Sequoias

10 of 36



**COS 2.0** 

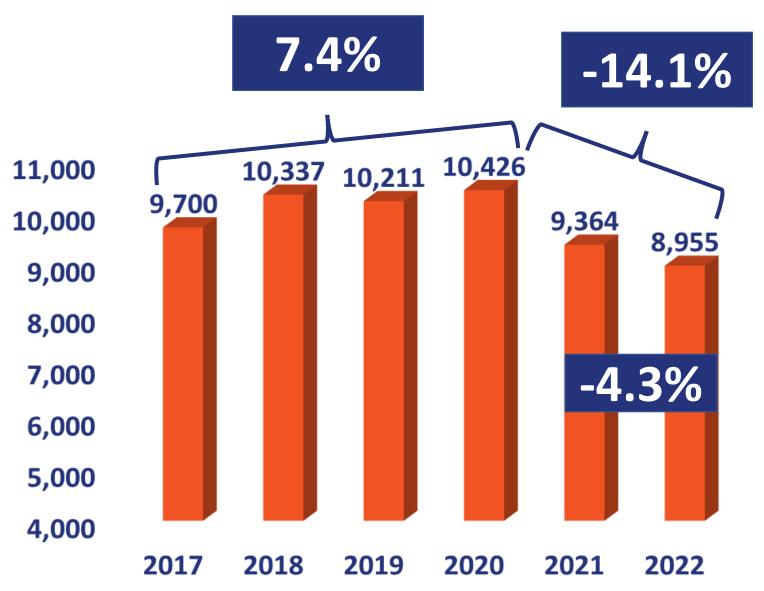
**Goal Area 1: Growth** 

District Goal #1: College of the Sequoias will increase student enrollment relative to population growth and educational and workforce development needs.









### **Annual FTES**

(CCFS 320 Reporting)



COVID-19 Emergency
Conditions Allowance:
Year 2020
10,426





### GROWTH

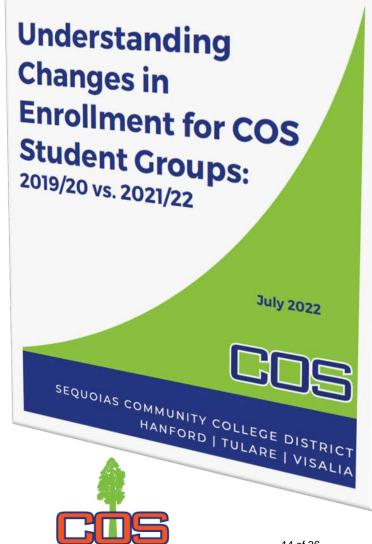


### **Change in Unduplicated Headcount from 2019-20 to 2021-22**

	2019-20	2020-21	2021-22	Percentage Change
District	16,685	15,975	15,699	-6%
Female	9,602	9,650	9,299	-3%
Male	6,776	6,099	6,182	-9%
Unknown Gender	307	226	218	-29%

### **Change in Census Enrollments from 2019-20 to 2021-22**

	2019-20	2020-21	2021-22	Percentage Change
District	85,212	77,421	72,630	-15%
Female	48,851	47,203	43,025	-12%
Male	34,703	29,118	28,676	-17%
Unknown Gender	1,658	1,100	929	-44%



RESEARCH, PLANNING, & INSTITUTIONAL EFFECTIVENESS 14 of 36

-28%

### **GROWTH**

RESEARCH
PLANNING & INSTITUTIONAL EFFECTIVENESS

Percentage Change in Unduplicated Headcounts and Census Enrollments from 2019-20 to 2021/22 by Enrollment Status



19%



SEQUOIAS COMMUNITY COLLEGE DISTRICT
HANFORD | TULARE | VISALIA

District

First-Time Student Continuing Student Returning Student First-Time Transfer Not Applicable/K-12
Student

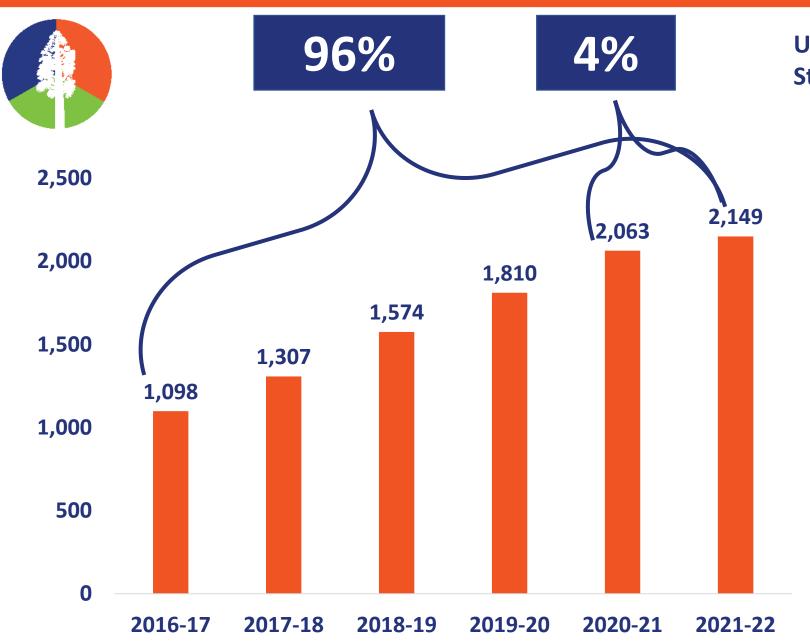


■ Unduplicated Headcount

Census Enrollments



# **GROWTH: Partnering with High Schools**



**Unduplicated Number of High School Students (Dual Enrolled & Concurrent)** 





# Goal Area 2: Success

District Goal #2: College of the Sequoias will improve the rate at which its students complete degrees, certificates, and transfer objectives.





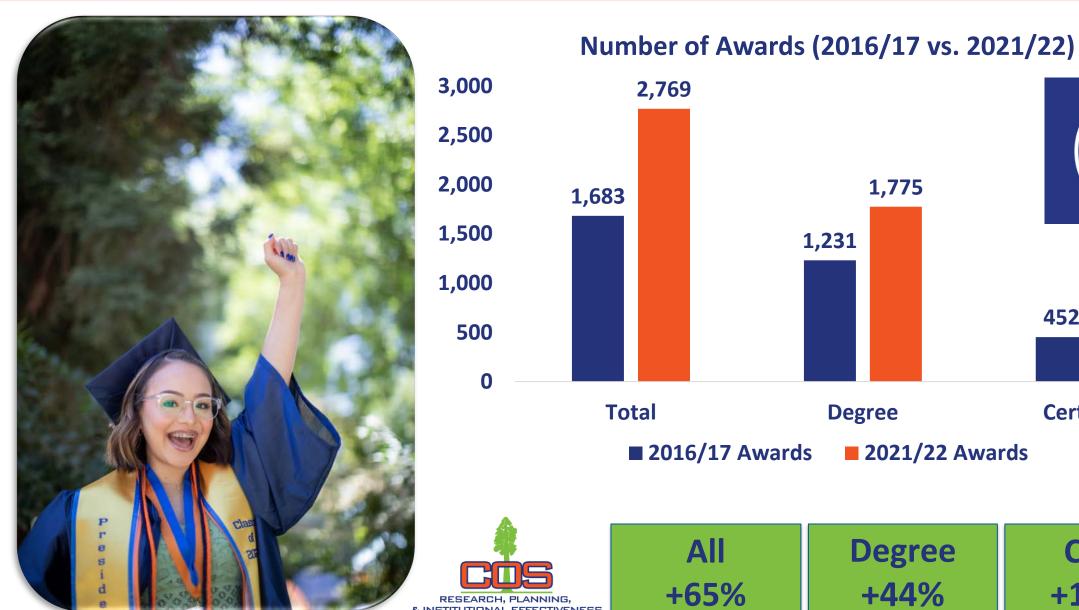
- Objective 2.1: Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.
- Objective 2.2: Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.
- Objective 2.3: Increase the percentage of students who complete both transfer-level Quantitative Reasoning and English by 10 percentage points by the end of their first year from 2021-2025.
- Objective 2.4: Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

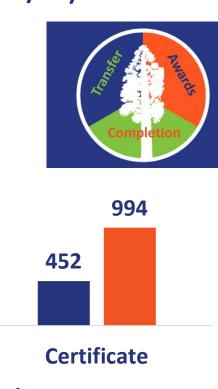
# **Goal Area 2: Success**





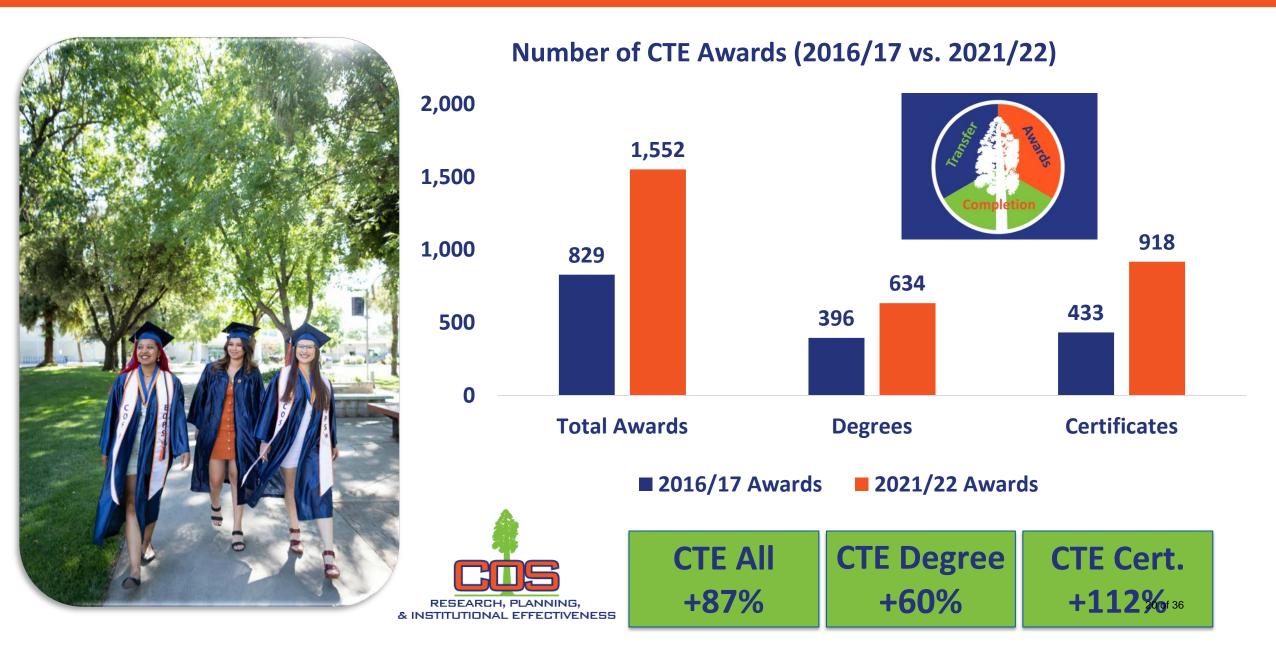
## **AWARDS**





Cert. +120% 36

# **Upskilling Our Valley Workforce**



# COS offers 33 approved ADTs

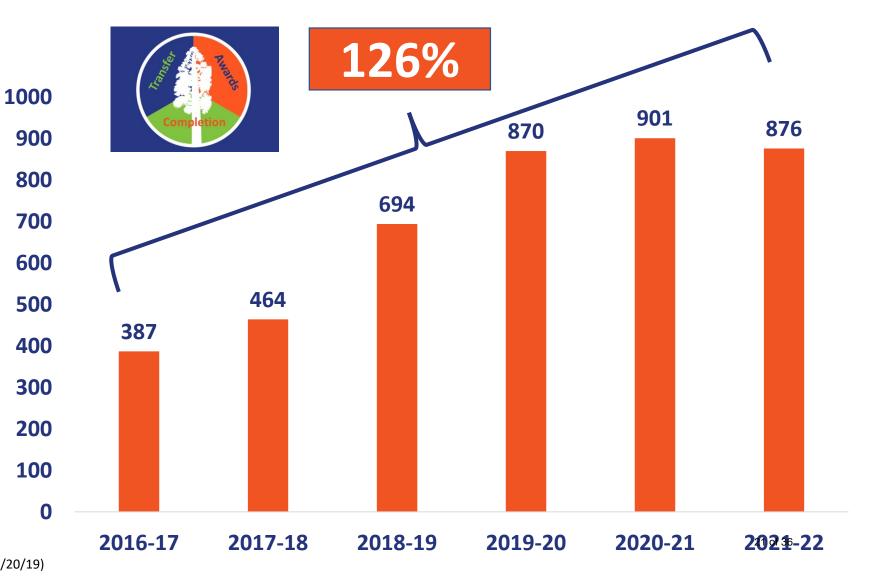
3rd in the State,
#1 in the Valley! \*





(\*as of 03/20/19)

# **Associate Degree for Transfer (ADT)**



# **Transfer-Prepared**







2,000

1,800

1,600

1,400

1,200

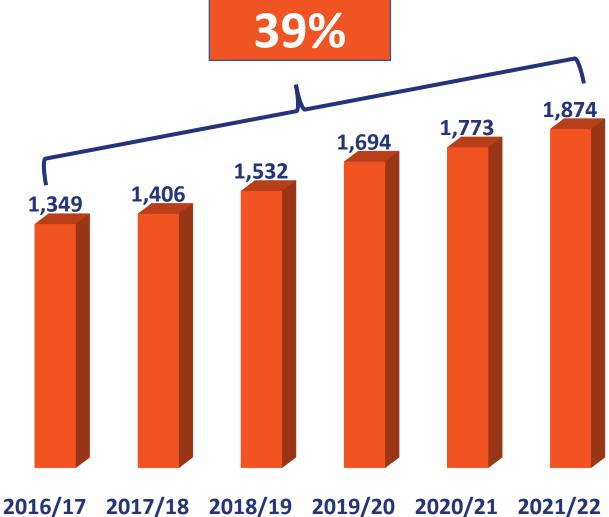
1,000

800

600

400

200





COS students transfer to all types of four-year degree granting postsecondary institutions.



Six-Year Total: 5,750 Six-Year Average: 958

### **Transfers to UC & CSU**

TRANSFERS TO UC & CSU	2020-21 UC	2020-21 CSU	2020-21 UC+CSU
FRESNO CITY COLLEGE	53	1091	1144
BAKERSFIELD COLLEGE	70	1316	1386
COLLEGE OF THE SEQUOIAS	42	734	776
REEDLEY COLLEGE	20	520	540
CLOVIS COMMUNITY COLLEGE	75	528	603
PORTERVILLE COLLEGE	18	308	326
WEST HILLS COLLEGE LEMOORE	9	207	216
WEST HILLS COLLEGE COALINGA	7	129	136











# **Goal Area 3: Equity**

**District Goal #3: College** of the Sequoias will strategically tailor and implement academic programs and student services that match the unique needs of its student population and the demands of ongoing changes in workforce development.



# Goal Area 3: Equity

- Objective 3.1: Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.
- Objective 3.2: Increase the course success rate by 10% for each disproportionately impacted student group in their transfer level Quantitative Reasoning and English courses by the end of their first year from 2021-2025.





# 2021 Equity Champion of Higher Education



Exemplary Work in
Awarding Associate
Degrees for Transfer (ADT)
to Latinx Students

**EQUITY** 



October 29, 2021

#### BOARD OF DIRECTORS

Estela Mara Bensimon Chair

Sonya Christian Vice Chair

Maria Anguiano Treasurer

Vincent Pan Secretary

Lena Carew

Elena Chavez Quezada

Paul Granillo

Rob Lapsley

Maria Ott

Iliana Perez

Irma Rodriguez Moisa

Thomas A. Saenz

J. Luke Wood

#### EXECUTIVE TEAM

Michele Siqueiros

President

Brent Calvin President College of the Sequoias 915 S Mooney Blvd Visalia, CA 93277

Dear President Calvin,

Congratulations! College of the Sequoias has been named a 2021 Equity Champion of Higher Education for your exemplary work in awarding Associate Degrees for Transfer (ADT) to Latinx students on your campus! The percentage point gap (PPG) identifies campuses that are excelling in awarding ADTs to Latinx students, relative to their campus wide ADT conferral rates. The PPG tells us when campuses are acting with intentionality to ensure Latinx students who have a transfer goal earn an ADT. Across all California Community Colleges, your campus ensured that a high proportion of degree or transfer seeking Latinx students received an ADT in the 2019-2020 academic year. This is a tremendous achievement and the real work of equity.

Since the passage of SB 1440 (Padilla) in 2010, the California Community Colleges have awarded over 359,000 Associate Degrees for Transfer. This degree provides a streamlined pathway between the state's community colleges and the California State University (CSU) system. The Campaign for College Opportunity championed this historic legislation, envisioning a clearer pathway for our community college students to transfer and earn a bachelor's degree. Compared to traditional transfer students who enroll in the CSU, ADT transfers earn their bachelor's degree nearly twice as fast. Transforming transfer has been more than 10 years in the making and with the recent passage of AB 928 (Berman), it will significantly accelerate the pace of transfer and degree attainment. With your leadership and commitment, the Associate Degree for Transfer pathway is making college dreams a reality for thousands of California students.

We will recognize College of the Sequoias at our virtual event, Champions of Higher Education Celebration, on Tuesday, November 16, 2021, from 10am-11:30am via zoom. We have extended an invitation to the honorable Assemblymember Marc Berman to join us to provide remarks. We will also be joined by student leaders and other California Community College and CSU honorees. Our virtual celebration will bring together approximately 200-400 attendees representing California's higher education leadership, elected officials, corporate sponsors, and civic and business leaders.

# **2022 Champion for Excelling in Equitable Course Placement**



Named a 2022 Champion for Excelling in Equitable Course Placement in Black English Enrollment, Black Math Enrollment, and Black Math Throughput!



Estela Mara Bensimon Chair

Sonya Christian Vice Chair

Maria Anguiano Treasurer

Vincent Pan Secretary

Edward Bush

Lena Carew

Paul Granillo

Rob Lapsley

Maria Ott

Irma Rodriguez Moisa

Juan Sanchez Munoz

Thomas A. Saenz

Joseph Villela

J. Luke Wood

#### EXECUTIVE TEAM

Michele Siqueiros President



Brent Calvin President College of the Sequoias 915 South Mooney Blvd

Dear President Calvin.

Visalia, CA 93277

Congratulations! College of the Sequoias has been named a 2022 Champion for Excelling in Equitable Course Placement in Black English Enrollment, Black Math Enrollment, and Black Math Throughput. College of the Sequoias successfully supported 100% of Black students to enroll directly into transfer level English and transfer level Math coursework, and successfully supported at least 60% of Black students who enrolled in a transfer level Math course to successfully complete it within one year of their initial enrollment. We applaud your dedication and commitment to California students.

April 15, 2022

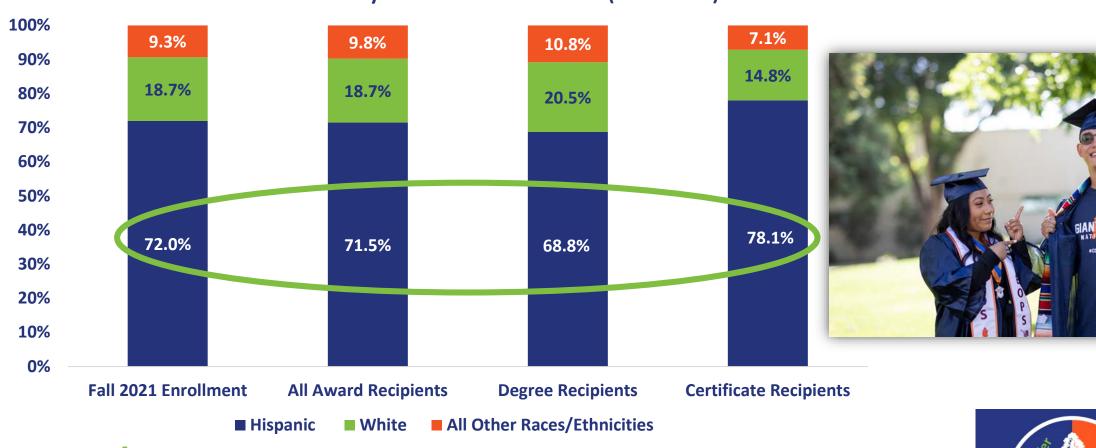
Since the passage of AB 705 (Irwin) in 2017, the California Community Colleges has drastically increased access to credit-bearing courses across all racial and ethnic groups, doubling the number of students who complete transfer-level Math and English courses. This spring the Campaign is thrilled to recognize over 40 Community Colleges for their work in eliminating remedial education courses at their institutions and ensuring students enroll and succeed in college-level courses.

We will recognize College of the Sequoias at our inaugural award installation ceremony, Excellence in Placement: Honoring Community Colleges Excelling in Equitable Course Placement for Students, on Thursday, May 12, 2022, from 4pm-6pm at the RedBird in Downtown Los Angeles. Joining us for this special celebration is Lieutenant Governor Eleni Kounalakis, Assemblymember Jacqui Irwin, and other California Community College honorees. This celebration is an invitation-only event. Your campus may send one representative to accept the award on behalf of your college.

We will publicly announce all community college honorees on Friday, April 22, 2022, at 10am via Instagram Live @collegeopp and invite you to join us. My team will provide a social media toolkit and all other relevant materials for the public announcement. Until then, please keep this new of the public announcement.

## **EQUITY**

#### **Student Distribution by Enrollment and Awards (2021-2022)**

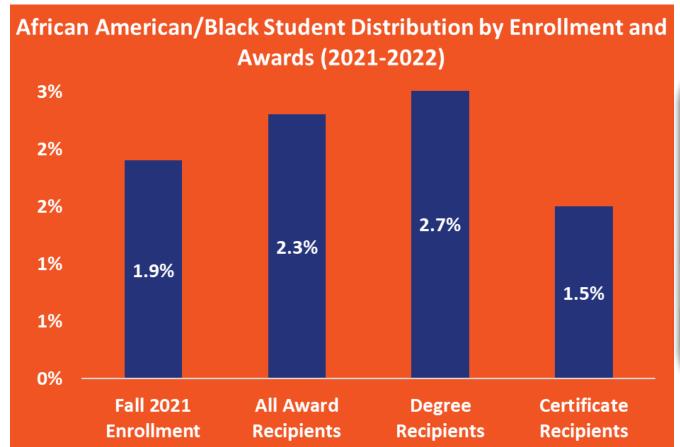








### **EQUITY**













**District Goal #4: College** of the Sequoias Board of Trustees, administration, faculty, and staff will engage in best practices and staff development to sustain effective operational systems for institutional assessment and continuous improvement.

**Proper work** systems and clear procedures **Assessment for Professional** continuous development improvement

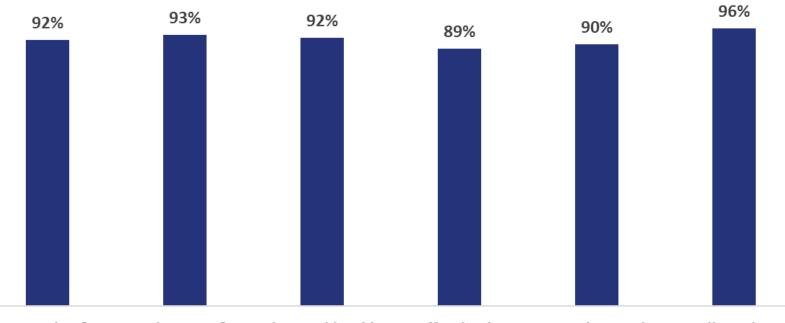
# **Goal Area 4: Sustainability**

- Objective 4.1: Increase the effective use of data and transparency in decision-making at all institutional levels from 2021-2025.
- Objective 4.2: Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.
- Objective 4.3: Improve professional development practices District-wide for all District employees to support equity and operational effectiveness from 2021-2025.



# Sustainability

### Percentage of Respondents who Agree/Strongly Agree with Each Statement



Met roles & responsibilities.

Adequate & appropriate resources are available The workload is appropriate.

Effective in completing its initiatives.

Stayed on task.

Adhered to Robert's Rules of Order.



RESEARCH, PLANNING, & INSTITUTIONAL EFFECTIVENESS

Source: 2022 District Governance Survey

## **Participatory Governance**

